

Report on

Training on Promotion of Community-based Inclusive Education in Bhutan

6 - 10 August 2012

APCD Training Building, Bangkok, Thailand



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Organized by

Asia-Pacific Development Center on Disability (APCD)

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Distributed by

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Accessible Information

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BACKGROUND:

Based on the CBR Guidelines, there are 5 main components in the CBR Matrix which includes Health, Education, Livelihood, Social and Empowerment. Under the Education component, there are Early Childhood, Primary, Secondary and Higher, Non-formal and Lifelong Learning as 5 key elements. The Government of Bhutan requested APCD to organize the Training on Community-based Inclusive Education for Bhutanese teachers in order to promote the quality of life of children with disabilities through Community-based Inclusive Education in Bhutan.

OBJECTIVES:

To facilitate learning of Bhutanese teachers through these processes:

- 1) Learn about the basic concept of community-based inclusive education as one component of CBR Matrix.
- 2) Practice and observe implementing community-based inclusive education focusing on children with intellectual disabilities.
- 3) Group discussion on how to apply and promote effectively community-based inclusive education in Bhutan.

EXPECTED OUTPUTS:

- 1) The participants understand a basic concept of community-based inclusive education.
- 2) The participants gain ideas on how to apply a concept of community-based inclusive education into action and implementation in their schools and communities.
- 3) The participants gain ideas on how to promote community-based inclusive education for children with intellectual disabilities in their classroom.
- 4) The participants gain ideas on how to develop a good model of community-based inclusive education system in their areas.

Participants and Resource Persons:

8 Teachers from Bhutan

8 Resource persons provided by APCD

TRAINING PROGRAM:

Week 1	08.30-09.00	09.00-10.30 / 11.00-12.30		13.30-15.00 / 15.30-17.00			
Day 1 Mon 6 Aug 2012	Review of Contents of Previous Day	Session 1 Opening Ceremony and Course Orientation	Coffee Break (10.30 – 11.00)	Session 3 Disability Equality Training (DET) (Ms. Natagamon Roongtim and Mr. Watcharapol Chuengcharoen)	Lunch Time (12.30 – 13.30)	Session 4 Community-based Rehabilitation (CBR) and Community-based Inclusive Development (CBID) (Mr. Somchai Rungsilp)	Session 5 Principle of Community-based Inclusive Education (Dr. Benja Chonlatanon)
		Session 2 Sharing Information of Participants and Bhutan's Situation on Education of Children with Disabilities (Mr. Somchai Rungsilp)		Session 7 Children with Disabilities and Working with Different Stakeholders Introduction of Dao Ruang Group (Ms. Natagamon Roongtim and Ms. Phatcharin Sujaritwatanasak)		Session 8 Preparation to Start Community-based Inclusive Education (Ms. Natagamon Roongtim)	
Day 2 Tue 7 Aug 2012		Session 6 Community-based Inclusive Education in Thailand -Policy (Dr. Benja Chonlatanon)				Session 9 Community-based Inclusive Education in Thailand-Good Practice (Mr. Somchai Rungsilp)	Debriefing on Field Visit (Mr. Somchai Rungsilp)
Day 3 Wed 8 Aug 2012	Field Visit to Community-based Inclusive Education in Lopburi (Ms. Natagamon Roongtim, Mr. Somchai Rungsilp and Ms. Rungrudee Sungpet)						

Week 1	08.30-09.00	09.00-10.30 / 11.00-12.30		13.30-15.00 / 15.30-17.00				
Day 4 Thu 9 Aug 2012	Review on Contents of Previous Day	Session 11 Approach on Early Intervention and Early Childhood Development : Concept and Practice (Dr. Kingsorn Kohprasert)	Coffee Break (10.30 – 11.00)	Session 11 (Cont.) (Dr. Kingsorn Kohprasert)	Lunch Time (12.30 – 13.30)	Session 11 (Cont.) (Ms. Acharawan Magaje and Ms. Sayyud Kerdchuay)	Coffee Break (15.00 – 15.30)	Session 11 (Cont.) (Ms. Acharawan Magaje and Ms. Sayyud Kerdchuay)
Day 5 Fri 10 Aug 2012		Session 12 Developing Individual Education Programs (IEP) for Students with Disabilities (Dr. Kingsorn Kohprasert)		Session 12 (Cont.) (Dr. Kingsorn Kohprasert)		Session 13 Discussion on How to Strengthen Community-based Inclusive Education Systems in Bhutan (Mr. Somchai Rungsilp)		Session 14 Closing Ceremony



• Field Trip to Lopburi Panyanukul Special School and Observing Activities

SESSION OBJECTIVES AND PROCESS

	<i>Session/ Contents</i>	<i>Objectives</i>	<i>Process / Methods</i>
1	Course Orientation	To understand the framework of the workshop and expectations of organizer	Sharing information
2	Sharing information of participants and Bhutan's situation on education of children with disabilities	To understand about the participants and situation of education of Bhutan	Sharing information and discussion
3	Disability Equality Training (DET)	To orientate and develop mutual understanding of Disability	Sharing information and discussion in group
4	Community Based Rehabilitation (CBR) and Community-based Inclusive Development (CBID)	To understand about concept and practical implementation / examples of CBR, CBID and how to apply in mainstream development work	Sharing information and discussion in group
5	Principle of Community-base Inclusive Education	To understand the concept of community-based inclusive education as well as international instrument regarding the inclusive education in general	Sharing information and discussion in group
6	Community-based Inclusive Education in Thailand-Policy	To understand the policy of Community-based Inclusive Education in Thailand	Sharing information and discussion in group

- Field Visit to Khoaprangam Municipality



	Session/ Contents	Objectives	Process / Methods
7	Children with disabilities and working with different stakeholders	To understand different types of children with disabilities, different stakeholders and how to work effectively with them	Sharing information and discussion in group
8	Preparation to start Community-based Inclusive Education	To understand how to start Community-based Inclusive Education in schools and communities	Sharing information and discussion in group
9	Community-based Inclusive Education-Good Practice	To orientate and share basic information about the good practice on Community-based Inclusive Education	Sharing information
10	Field visit to Community-based Inclusive Education school	To observe and learn about how to manage an Inclusive Education school	Visiting, observe and exchange lessons learned
11	Approach to early intervention and early childhood development	To learn how to develop the child with intellectual disabilities, how to assess and make a development plan with parents	Sharing information, observe and practice
12	Developing Individual Education Program (IEP) for students with intellectual disabilities	To learn how to develop IEP for students with intellectual disabilities with collaboration by parents	Sharing information, practice and discussion in group
13	Discussion how to strengthen Community-based Inclusive Education system in Bhutan	To exchange ideas on how to strengthen Community-based Inclusive Education systems in Bhutan	Sharing information and discussion in group

• Field Visit to Polrom Anusorn Mittrapab 50 School





- Group Photo of Participants

PARTICIPANTS AND RESOURCE PERSONS:

Participants:

- 1** Mr. Jigme Dorji, *Principal, Changangkha, Middle Secondary School, Thimphu*
- 2** Mr. Jigme Thinley, *Teacher, Drukgyel Lower Secondary School, Paro*
- 3** Ms. Kelzang Lhaden, *Teacher, Khaling Lower Secondary School, Trashigang*
- 4** Ms. Sangay Lhamo, *Teacher, Zhemgang Lower Secondary School, Zhemgang*
- 5** Mr. Sonam Rinchen, *Teacher/Asst. Principal, Tendruk Higher Secondary School, Samtse*
- 6** Ms. Tara Devi Giri, *Teacher, Mongar Lower Secondary School, Mongar*
- 7** Mr. Chencho Wangdi, *Human Resource Officer, Human Resource Division, Ministry of Education*
- 8** Ms. Tshewang Choden, *Teacher, Changangkha Middle Secondary School, Thimphu*



- Presentations by Resource Persons

Resource Persons:

- 1 **Dr. Benja Chonlatanon, APCD Executive Board Member**
- 2 **Ms. Acharawan Magaje, Lecturer, Faculty of Education, Suan Dusit Rajabhat University**
- 3 **Dr. Kingsorn Kohprasert, Specialist, Rajanukul Institution**
- 4 **Ms. Sayyud Kerdchuay, Teacher, Wat Wetawan Thummawat School**
- 5 **Ms. Natagamon Roongtim, Advisor to APCD Executive Director, APCD**
- 6 **Mr. Somchai Rungsilp, International Training Manager, APCD**
- 7 **Mr. Watcharapol Chuengcharoen, International Training Officer, APCD**
- 8 **Ms. Phatcharin Sujaritwatanasak, Leader of Dao Ruang Self –Advocate Group for Persons with Intellectual Disabilities**

Report on Training on Promotion of Community-based Inclusive Education in Bhutan

The Asia-Pacific Development Center on Disability (APCD) had organized a five-day international intensive training course on, "Promotion of Community-based Inclusive Education in Bhutan". The event was held at the APCD Training Center, Bangkok on 6 -10 August, 2012. The aims are: to promote the educational human resource of potential Bhutanese teachers through concept application of community-based inclusive education as one component of CBR Matrix by WHO; practices and observation of implementing community-based inclusive education with the emphasis on children with intellectual disabilities; to enhance the existing inclusive and mainstream education system and to increase educational opportunities for all students.

The training brought together eight educational representatives from Bhutan including expertise teachers working on inclusive and mainstream education and a Human Resource Officer from Ministry of Education. In this context, honorary resource persons who have excellent experiences in this field were invited including Dr. Benja Chonlatanon, Dr. Kingsorn Kohprasert, Ms. Acharawan Magaje, Ms. Sayyud Kerdchuay and Ms. Natagamon Roongtim respectively. On this occasion, the representatives were asked to share and define current situations and challenges in their schools and plans concerning Community-based Inclusive Education issues. Collectively, the participants created a stimulating learning environment through sharing experiences, expertise and knowledge exchange, field observations, as well as valuable time spent together.

The overall workshop focused on strengthening community-based Inclusive Education systems in Bhutan; Teaching strategies for classroom accommodations, Principles of Community-based Inclusive Education, particularly in Thailand, and good practice; Categories of children with disabilities and early intervention with productive approach through using existing resources and participation from family, maximizing educational and social outcomes of all students through the identification and reduction of learning barriers, especially for those who are vulnerable to marginalization and exclusion, developing the Individual Education Program (IEP) for students with disabilities as well as awareness raising and working with stakeholders to promote more solid policies for inclusion.

Further more, one of wonderful learning processes the participations was a field visit program on 8 August 2012. The opportunities to visit the Lopburi Panyanukul Special School allowed participants to learn how to prepare and transfer children with intellectual disabilities to inclusive school and society. They also learned how local administrative organization, Khaoprangam Municipality could support persons with disabilities concretely as well as employ persons with intellectual disabilities in their office. At Polrom Anusorn Mittrapab 50 School and Wat Takien School, all of the participants could learn how to apply the theories and principles of Community-based Inclusive Education in a practical way, especially in the areas of class management and production of learning materials and teaching aids. The key comment related to the field visit that it was very good but time in time.

Upon the completion of the training, one of the significant successes is the intensified collaborations and cooperation between APCD and Bhutanese participants. This fusion of forces has potentially created greater strength and a universal platform to promote equally educational opportunities and sustainable development. The five-day training was concentrated but productive, numbers of output were agreed upon further engagement and continued collaboration among the participants and APCD. In the evaluation, participants noted the importance and the relevance of the training for their needs and would consider having further in-depth training in the future on Community-based Inclusive Education and the application of mainstream issues into policy and human resource development programs.



- Discussion between Participants



- Observation on Income Generation Activities

Field Visit Program of Training on Community-based Inclusive Education in Lopburi

Wednesday

8 August 2012

06:00 - 7:00	Breakfast
07:00	Leave APCD
09:30	Arrive at Lopburi Panyanukul Special School
09:30 - 11:00	Presentation of Lopburi Panyanukul Special School - <i>Observation of classrooms and school activities</i> - <i>Drinking water/ food preparation/Agriculture class/bicycle shop, etc.</i>
11:00	Leave Lopburi Panyanukul Special School
11:15	Arrive at Khoaprangam Municipality
11:15-11:45	Presentation of Khoaprangam Municipality - <i>Transferring from school and employment support</i>
11:45	Leave Khoaprangam Municipality
12:00	Arrive at a local restaurant (noodle and a la carte serve by internship students with intellectual disabilities)
12:00-12:45	Lunch
12:45	Leave the restaurant
13:00	Arrive at SE Café shop
13:00-13:30	Coffee and light snacks at SE Café, a mobile coffee shop in PTT gas station supported by Lopburi Panyanukul Special School, served by internship students with intellectual disabilities
13:30	Leave SE Café shop
13:45	Arrive at Polrom Anusorn Mittrapab 50 School
13:45-15:15	Presentation of Polrom Anusorn Mittrapab 50 School - <i>Classrooms and school activities observation</i>
15:15	Leave Polrom Anusorn Mittrapab 50 School
15:45	Arrive at Wat Takien School
15:45-16:00	Presentation of Wat Takien School - <i>Classroom and school activities observation</i>
16:00	Leave to Bangkok
18:30	Arrive at APCD, Bangkok



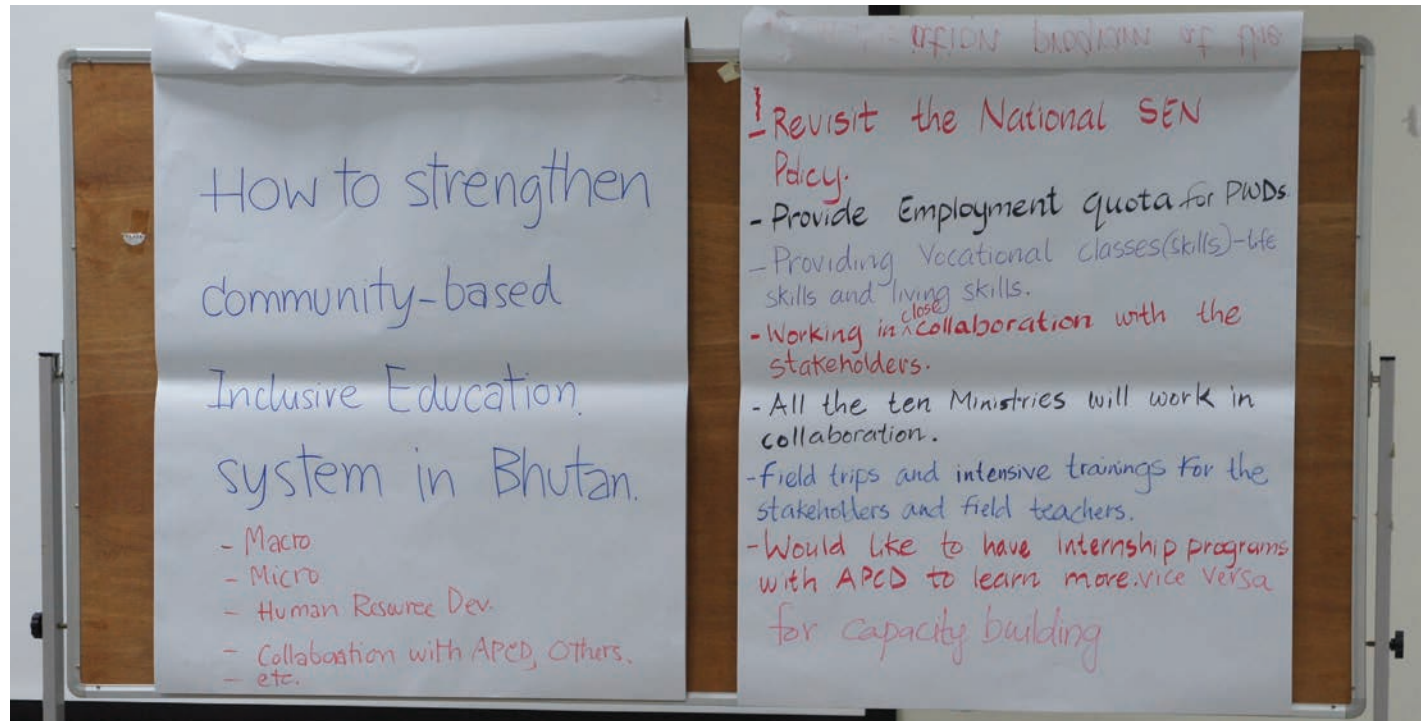
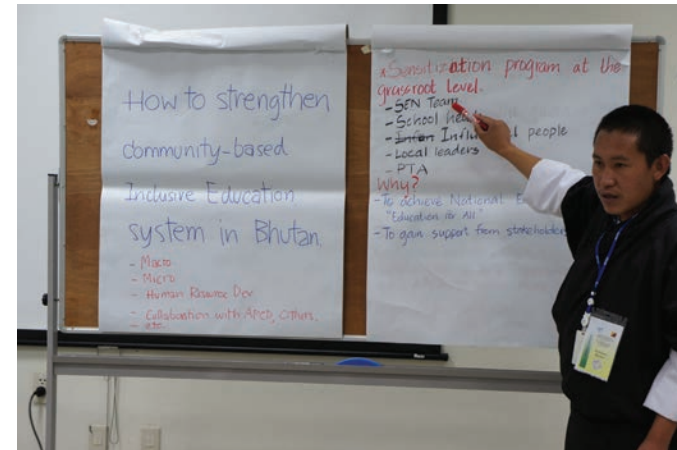
- Appreciation for Field Trip to Lopburi Panyanukul Special School and Presentation and Discussion at Lopburi Panyanukun Special School



- Field Visit to Wat Takien School

RECOMMENDATION FOR STRENGTHEN CBIE SYSTEM IN BHUTAN

Output from the discussion on 10 August 2012



How to strengthen
community-based
Inclusive Education
system in Bhutan.

- Macro
- Micro
- Human Resource Dev.
- Collaboration with APED, others,
- etc.

- REGIONAL breakdown of the
- Revisit the National SEN Policy.
 - Provide Employment quota for PWDs
 - Providing Vocational classes (skills)-life skills and living skills.
 - Working in ^(close) collaboration with the stakeholders.
 - All the ten Ministries will work in collaboration.
 - Field trips and intensive trainings for the stakeholders and field teachers.
 - Would like to have Internship programs with APED to learn more vice versa for capacity building

HOW TO STRENGTHEN COMMUNITY-BASED INCLUSIVE EDUCATION SYSTEM IN BHUTAN

Outcome From Group Discussion

Objectives:

1. To achieve the National Education Goal “Education for All”
2. To gain supports from stakeholders

*** Sensitization Program at the Grass Root Level to these following target groups:**

- » Special Educational Need (SEN) Team
- » School Head
- » Influential People
- » Local Leaders
- » Parent Teacher Association (PTA)

**** Plan of Activities:**

1. Review the National Special Educational Need (SEN) Policy
2. Advocate for employment quota for persons with disabilities
3. Advocate for all the ten ministries working in collaboration for persons with disabilities
4. Providing vocational classes (skills) eg. life skills and living skills
5. Working in close collaboration with the stakeholders
6. Field trip and intensive training for stakeholders and field teachers.
7. Would like to have internship program with APCD to learn more as well as an exchange program for capacity building between two countries (Thailand and Bhutan)



Accessible for Persons with disAbilities

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