

# Training for Strengthening Community Based Rehabilitation (CBR) in Countries of the South-East Asia Region

4 -9 July 2011 APCD Training Building Bangkok, Thailand

Asia-Pacific Development Center on Disability













# Training for Strengthening Community Based Rehabilitation (CBR) in Countries of the South-East Asia Region

Organized by



Asia-Pacific Development Center on Disability (APCD)

in collaboration with



Japan International Cooperation Agency (JICA)

4-9 July 2011 APCD Training Building Bangkok, Thailand

Printed and distributed by

Asia-Pacific Development Center on Disability (APCD) 255 Rajvithi Road, Rajthevi, Bangkok 10400, Thailand

Telephone: +66 (0)2 354-7505 Fax: +66 (0)2 354-7507 Email: info@apcdfoundation.org Website: www.apcdfoundation.org

# **CONTENTS**

SUMMARY REPORT	1
TRAINING OVERVIEW	2
PROGRAM	3-5
PARTICIPANTS & RESOURCE PERSONS LIST	6-7
Рнотоѕ	8

# **Accessible Information**

The text format of this booklet is available free of charge to persons with visual impairments and blind persons. Please contact APCD (info@apcdfoundation.org) for further details.

# **SUMMARY REPORT**

The Asia-Pacific Development Center on Disability (APCD) organized an intensive week long international training on the topic of "Training for Strengthening Community Based Rehabilitation (CBR) in Countries of the South-East Asian Region (SEAR)" on 4-9 July 2011 which aimed to strengthen the capacity of national rehabilitation centers in the WHO South-East Asia region. The training provided an unique opportunity and brought together medical professionals, social workers, CBR program coordinators and other capacity building professionals from Bangladesh, India, Indonesia, Myanmar, Sri Lanka, and Thailand. The training participants shared their experiences and professional expertise in the larger group which stimulated an enriching learning environment for all.

This event signified the first step towards future collaboration in this region in order to take an integrated approach in incorporating social models in the promotion of new CBR Guidelines. The training curriculum highlighted the new CBR Guidelines, International Instruments such as the United Nations Convention on the Rights of Persons with Disabilities (CRPD), Disability Equality Training, and social and empowerment domains of the CBR Matrix and was supplemented by selected training skills which included a Process for Change, Observation, Asking Questions and Facilitating a Group Discussion.

International resource persons Mr. Sunarman Sukamto, Executive Director of Development Training Center-Solo from Indonesia, and Mr. Shintaro Nakamura, JICA Senior Advisor on Social Security from Japan, elaborated on their views on the Social and Empowerment domains, the new CBR Guidelines, as well as CRPD, respectively.

The high point of the training included a day trip to visit the Phutthamonthon Independent Living Center in the province of Nakhon Pathom. This hands-on experience provoked an in-depth discussion on the application of the CBR concept and the implementation of Independent Living. In the field, community-related stakeholders including a social worker, a monk, and a chief of municipality office, were invited to participate in the panel discussion to brainstorm about community collaboration and support.

The training concluded by offering participants the chance to broaden their knowledge and skills by planning a CBR project simulation specifically focusing on their country, and this was followed by a critique and a reflection. A group e-mail exchange will enable the continuation of the dialogue of integration and future collaboration among the participants.

# TRAINING OVERVIEW

The overall objective of the training is to promote CBR and strengthening CBR program and rehabilitation mechanism in countries of the South-East Asia Region, with a particular focus on the social and empowerment domains of CBR. Ultimately, the training participants' views towards persons with disabilities (PWDs) will become much more "holistic" and realizing that PWDs can be an agent of change as well as active contributors to the society.

# **The Session Objectives**

# Introduction of Training (Session 1)

(1) To understand the training framework and mutual agreement for the training context

# DET (Session 2, 3)

- (1) To understand different disability models and its evolution in order to embrace diversity
- (2) To understand DET as one of the effective tools to facilitate people to become an agent of change

# International Disability Instruments (Session 5)

(1) To understand existing international instruments on disability and its function

# Poverty Disability and Development (Session 6)

- (1) To explore the relationship between poverty and disability
- (2) To understand CBR as a one of the strategies to mainstream disability into development schemes

# Field Trip to Independent Living Center at Puthamonthon (Day 3)

- (1) To visit Independent Living Center and connect the concept to a real world practice
- (2) To gain appreciation and deeper understanding of both the challenges and the success in managing Independent Living Center
- (3) To explore the situation of Thai community and persons with disabilities in the community

# CBR Guidelines focusing on Social, Empowerment and Environment Components (Session 9)

(1) To learn, in depth, about the Social, Empowerment and Environment components as an important tools and strategy to strengthen CBR program

# Participatory Training Approach, Facilitation Skill and A Process for Change (Session 4, 8, 10)

- (1) To provide a concept of participatory training framework as a structure for adult training
- (2) To offer the participants an opportunity to learn, practice and apply relevant training and facilitation skills

# **PROGRAM**

Each session will last about 1.20 hours. Each day will begin with a previous day review (pre-session) and will be ended with a summary.

- 1) Pre-session is from 8.30-9.00 which normally includes a review of previous day learning experience by the participants as well as house keeping and etc. Morning break runs from 10.20-10.40 while afternoon break is from 14.20-14.40. Lunch is 12.00-13.00.
- 2) In order to reinforce the learning experience, at the beginning of each session, resource person(s)/or a facilitator will provide a linkage from session to session.
- 3) The placing of topics may be changed due to group learning process, speed of practicing, individual learning goals and needs.



Opening Ceremony at APCD Training Building



Training Focused on Empowerment Component of WHO CBR Guidelines

Session 1  Session 1  Opening, Course  Introduction, Aims, Process and Expectations  Rossion 5  Opening, Course  Introduction, Aims, Process and Expectations  Rossion 5  Opening, Course  Introduction, Aims, Process and Expectations  Rossion 5  Opening, Course  Introduction, Aims, Base of CMs. Natagamon)  Session 5  Opening, Course  Introduction, Aims, Base of CMs. Natagamon)  Session 5  Opening, Course  Introduction, Aims, Base of CMs. Natagamon)  Session 7  Opening, Course  Introduction, Aims, Base of CMs. Natagamon)  Introduction, Aims, Base of CMs. Natagamon)  Session 7  CBR Guidelines  (Mr. Nakamura)  CBR Guidelines focusing on What they have learn (Mr. Sunarman)  CBR Guidelines focusing on What they have learn (Mr. Sunarman)  CBR Guidelines focusing on A Process for (Mr. Suppression)  CBR Guidelines focusing on A Process for (Mr.	Day /Time		9 00 - 12 00	12	00	Г	13.0	-	13 00 - 16 00
Session 1  Opening, Course  Opening, Course  Introduction, Aims, Process and Expectations  RMS. Supalak)  Session 5  Or Session 7  Or Session 9  Or Session 7  Or Session 7  Or Session 9  Or Session 7  Or Yoko)  Or Yoko)  Or Session 7  Or Session 8  Or Session 9  Or O	2011/602			1		L		-	
Opening, Course Opening Openin	Day 1		Session 1	Cc	Session 2	.un		Co	Session 4
Introduction, Aims, Bassion Session Se	Monday		Opening, Course	ffe	DET	ch		ffe	Participatory Training,
Process and Expectations are recess and Expectations are recess and Expectations are recess and Expectations are recess and Expectations are recessed and recess and Expectations are recessed as a constant and Every Alleviation and Disability Instruments and Every Alleviation and Disability Instruments and Every Alleviation and Discussion on what they have learn (Mr. Sunarman/Mr. Santi)  Social, Empowerment and Environment Components are recessed as a constant and Environment and Environment and Environment and Environment Components are recessed as a constant and Environment and Envi	(4 July)		Introduction, Aims,	e B	(Ms. Natagamon)	Tir		e B	Facilitation Skill
Session 5  Olive Session 5  Olive Session 6  Olive Session 7  Olive Session 9  Olive Social, Empowerment and Environment Components of CMr. Supplied to the CMr. Supplied to the Components of CMr. Supplied to the CMr. Supplied			Process and Expectations	rea		ne		rea	A Process for Change
Session 5  International Disability Instruments (Ms. Aiko) CBR Guidelines  CBR Guidelines (Mr. Sunarman) CBR Guidelines focusing on (Mr. Sunarman)		Pre	(Ms. Supalak)	ak (		(12		ak ('	(Ms. Supalak)
International Disability, Instruments Organisation (Ms. Aiko) Organisation (Ms. Sunarman/Mr. Santi) Organisation Organi	Day 2	— s	Session 5	10.	Session 6	.00		 14.2	Session 8
Disability Instruments  (Ms. Aiko)  (Ms. Sunarman/Mr. Santi)  (Ms. Sunarman)  (Ms. Sunarman)  (Ms. Sunarman)  (Ms. Sunarman)	Tuesday	ess	International	20	Disability,	<b>– 1</b>		20 -	Participatory Training,
(Ms. Aiko) (Or. Yoko) (Mr. Nakamura) (Or. Yoko) (Mr. Santi) (Mr. Sunarman/Mr. Santi) (Mr. Sunarman) (Mr. Sunarm	(5 July)	sioi	Disability Instruments	- 1	Development and	.3.0		<u> </u>	Facilitation Skill
Field Visit to IL Puthamonton and Discussion on what they have learned.  (Mr. Sunarman/Mr. Santi)  Session 9  CBR Guidelines focusing on  CBR Guidelines focusing on  (Mr. Sunarman)  (Mr. Sunarman)  (Mr. Sunarman)  (Mr. Sunarman)  (Mr. Sunarman)		า 8.	(Ms. Aiko)	0.4	Poverty Alleviation	00)		1.4	A Process for Change
Social, Empowerment and Environment Components  Field Visit to IL Puthamonton and Discussion on (Mr. Sunarman/Mr. Santi)  Session 9  CBR Guidelines focusing on (Mr. Sunarman)  (Mr. Sunarman)		30		0)	(Dr. Yoko)		-,	0)	(Ms. Supalak)
Social, Empowerment and Environment Components  (Mr. Sunarman/Mr. Santi	Day 3	- 9.	Field Visit	to	L Puthamonton and Discu	ıssı	on on what they have l	ear	ned.
Social, Empowerment and Environment Components  (Mr. Sunarman)	Wednesday	00			(Mr. Sunarman,	M	. Santi)		
Social, Empowerment and Environment Components  (Mr. Sunarman)	(6 July)								
CBR Guidelines focusing on Social, Empowerment and Environment Components  (Mr. Sunarman)	Day 4		Session	on	6	Lur	See	sio	n 10
Social, Empowerment and Environment Components   II   II   II   II   II   II   II	Thursday		CBR Guideline	s fc	cusing on	nch	Participatory Trai	nin	g , Facilitation Skill,
me	(7 July)		Social, Empowerment and I	Env	ironment Components	Tir	A Proce	ss fc	ır Change
			(Mr. Sun	arn	ıan)	me	(Ms.	Sul	oalak)

Day /Time		9.00 - 12.00		13.00 - 16.00	16.00
Day 5		Session 11		Session 12	Session 13
Friday	P	Participatory Training, Facilitation Skill,	Lur	Conclusion	Project Simulation
(8 July)	re -	A Process for Change	nch	(Mr. Somchai)	(Mr.Somchai /
	- se	(Ms. Supalak / Mr. Nakamura)	Tir		Mr. Nakamura/
	essio		ne (		Mr. Sunaman)
	n 8.		12.0		(Farewell Party)
Day 6	30 -	Session 14	0 –	Session 15	Session 16
Saturday	9.0	Presentation of Project Simulation	13.	Training Evaluation	Closing
(9 July)	00	(Mr. Somchai / Mr. Nakamura/ Mr. Sunaman]	.00)	(Dr. Yoko)	(Ms. Supalak)

# Participants & Resource Persons List

### **BANGLADESH**

1. Mr. Pradip Ranjan Chakraborty
Director (Administration and Finance), Jatiyo Protibondhi Unnay Foundation

### **INDIA**

- 2. Mr. Badarinath Dhruvaraj Athani Additional Director General and Director, Directorate General of Health Service, All India Institute of Physical Medicine and Rehabilitation
- 3. Mr. Elango Arumugam Social Worker, Physical Medicine and Rehabilitation Department, Christian Medical College, Rehabilitation Institute
- Mr. Guru Nagarajan Shanmuganathan Social Worker, Physical Medicine and Rehabilitation Department, Christian Medical College, Rehabilitation Institute
- Mr. Shashank Yeshwant Kothari
   Professor and Head, Physical Medicine and Rehabilitation Department,
   Christian Medical College, Rehabilitation Institute

### **INDONESIA**

- Ms. Farina Andayani Paryono
   Head of Standardization in Sub Directorate of Injury and Violence,
   Directorate Non Communicable Diseases, Ministry of Health
- 7. Ms. Sri Lestari
  Field Program Coordinator, PPRBM/ CBR Development and Training Center

### **MYANMAR**

- 8. Ms. Soe Soe Khaing Medical Officer, Physical Medicine & Rehabilitation Department, Yangon General Hospital
- 9. Mr. Win Zaw Medical Superintendent/ Senior Consultant, National Rehabilitation Hospital
- 10. Ms. Myo Thuzar Khin Junior Consultant (Rehabilitation), 1000-Bedded General Hospital
- 11.Ms. Nyo Lei Lei Win Junior Consultant (Physical medicine and Rehabilitation), Pathein General Hospital

### **SRI LANKA**

- 12. Mr. Calistus Jayamanne Mohottige Don
  Director of National Secretariat for Persons with Disabilities,
  National Secretariat for Persons with Disabilities, Ministry of Social Services
- 13. Mr. Rankiri Pathirannehelage Palitha Karunapema Deputy Director, Rehabilitation Hospital, Ragama Rehabilitation Hospital, Ministry of Health
- 14. Mr. Solanachchige Anil Raja Dissanayake
  Director of Youth, Elderly, Disabled, Public Health Department, Ministry of Health

### **THAILAND**

- 15. Ms. Vichanee Janmookda Head of CBR Unit, Sirindhorn National Medical Rehabilitation Centre
- 16. Ms. Donruedee Srisuppaphon Medical Doctor, Sirindhorn National Medical Rehabilitation Centre

### **RESOURCE PERSONS**

- Ms. Aiko Akiyama
   Social Affairs Officer, Social Development Division (SDD), United Nations ESCAP
- Mr. Shintaro Nakamura JICA Senior Advisor, JICA
- 3. Mr. Sunarman Sukamto
  Executive Director
  Community Based Rehabilitation Development and Training Center (CBR-DTC)

# **PHOTOS**



Presentation by Participants



Panel Discussion among Stakeholders at Nakornchaisri Municipal District Office during the Field Trip



Practice with APCD Resource Persons

**Asia-Pacific Development Center on Disability** 



