# Training of Trainers for Community-based Inclusive Development

23 May- 3 June 2011 APCD Training Building Bangkok, Thailand





# Training of Trainers for Community-based Inclusive Development

Organized by

Asia-Pacific Development Center on Disability (APCD)



in collaboration with



Japan International Cooperation Agency (JICA)

23 May- 3 June 2011 APCD Training Building, Bangkok, Thailand

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#### **Accessible Information**

The text format of this booklet is available free of charge to persons with visual impairments and blind persons. Please contact APCD (info@apcdfoundation.org) for further details.

# **SUMMARY REPORT**

13 well-attended International training participants were successfully completed the training of trainers for Community-based Inclusive Development (CBID) course which was specially designed to strengthen and to promote an on-going application of new CBR Guidelines in disability and development. The International Training was organized at APCD Training Building, Bangkok, Thailand from 23 May to 3 June 2011.

The overall training objectives were to strengthen an existing/planned CBR program in developing countries in the Asia-Pacific region by training the target groups to 1) Become effective trainers and facilitators in CBR activities and projects; 2) Promote an inclusive development approach to CBR; and 3) Develop CBR and inclusive development strategies according to each situation and specific need.

The training components highlighted on new CBR Guidelines, launching by WHO in October 2010, on the principles of the United Nations Convention on the Rights of Persons with Disabilities; in addition, two principles are highlighted including self-advocacy (Empowerment) of persons with disabilities and sustainability (Management). The participatory training approach allowed the training participants to integrate knowledge and skills in the Experiential Learning Cycle process.

The training participants came from eight countries and areas (Afghanistan, Bangladesh, Cambodia, Myanmar, Nepal, Pakistan, Palestine, and Thailand). In this context, the International Resource Persons such as Dr. Maya Thomas, Mr. Ghulam Nabi Nizamani, Ms. Akio Akiyama, Ms. Wanda Munoz, Ms. Natagamon Roongtim as well as APCD staff all professionally shared their expertise to make this training experience be one of the most powerful catalyzes for the training participants to become an "Agent of Change".

APCD is striving to provide the most instrumental training in the file and will continue to be a leader in this important work.

# Introduction Of Training Module (Session 1)

(1) To understand the framework and underlying principles of the Training of Trainers Module

# Sharing Of Organizational Challenge and Participant's Expectation (Session 2)

(1) To understand the participant's background, challenges and expectations toward the training

# Disability Equality Training (DET) (Session 3 and 5)

- (1) To understand different disability models and its evolution in order to embrace diversity
- (2) To understand DET as an effective tool to facilitate people to become an agent of change

# Participatory Training Approach (Session 4)

(1) To provide a concept of participatory training framework

## International Instruments (Session 6 and 7)

- (1) To understand existing international instruments on disability and its function
- (2) To generate ideas on how each organizations use these tools

# **Experiential Learning Cycle (ELC) (Session 8)**

(1) To understand ELC as the process where the knowledge is created through the transformative of experience

## Poverty, Disability and Development (Session 9)

- (1) To understand the relationship between poverty and disability
- (2) To understand CBID strategies to mainstream disability into economic schemes
- (3) To have ideas on how to utilize CBID strategies into project

# Inclusive for All : New CBR Guidelines (Session 10 and 11)

- (1) To understand 5 components and its good practices of CBR Guidelines
- (2) To have clear ideas on how to use CBR Guidelines into each settings

#### Facilitation for Change Part I (Session 12)

(1) To learn and practice necessary facilitation skill for the training

## **Understanding CBID (Session 13)**

- (1) To deeply understand concepts and theory behind CBID
- (2) To have ideas on how to make more effective networking with other partners using CBR Guidelines

#### Management of CBID (Session 14)

(1) To gain practical idea on participatory management cycle in order to ensure sustainability

#### **CBID : Case Stories (Session 15)**

(1) To analyse the connection between principles and practice of CBR in different contexts, around the world

## Facilitation for Change Part II (Session 16)

(1) To learn and practice necessary facilitation skill for the training

#### Empowerment I and II (Session 17 and 18)

- (1) To understand deep concept, good practices of empowerment component in CBR Guidelines
- (2) To gain practical strategies on how to utilize empowerment strategies into your own setting

# Environmental Component I and II (Session 19 and 21)

- (1) To understand the concept of environmental model
- (2) To have ideas on how to utilize environment model perspective into your own field

## Facilitation for Change Part III (Session 20)

(1) To learn and practice necessary facilitation skill for the training

## Integration and Reflection of 1st Week (Session 22)

(1) To provide a platform for the training participants to critically think of their learning experience and make a connection to their field practice

## **Future Development of CBID (Session 23)**

- (1) To understand the current challenges of CBID movement
- (2) Understand the latest CBID strategies
- (3) Have ideas on how to utilize CBID strategies into your field

#### Sustainability (Session 24)

(1) To identify the elements of sustainability in CBID program

## Knowledge Creation and Management (Session 25 and 26)

(1) To provide the participants with background knowledge on how to utilize knowledge as an asset for capacity development

#### Project-based Simulation (Session 27 to 32)

(1) To provide a platform for the training participants to exercise and apply their first hands knowledge into a structured simulation

# PROGRAM

Each session will last about 1.20 hours. Each day will begin with a previous day review (pre-session) and will be ended with a summary.

- 1) Pre-session is from 8.30-9.00 which normally includes a review of previous day learning experience by the participants as well as house keeping and etc. Morning break runs from 10.20-10.40 while afternoon break is from 14.20-14.40. Lunch is 12.00-13.00.
- 2) In order to reinforce the learning experience, at the beginning of each session, resource person(s)/or a facilitator will provide a linkage from session to session.
- 3) CBID manual will provide key points of reference and executive summary for the training participants.
- 4) The placing of topics may be changed due to group learning process, speed of practicing, individual learning goals and needs.
- 5) Learner Conference (a 20 minutes interview session between a training team and training participants) will be scheduled to ensure that item 4 is achieved.

13.00 - 16.00	Session 4	Participatory Training	Approach	(Ms. Supalak)		Session 8	Experiential Learning	Cycle (ELC)		Session 12	<b>B</b> Facilitation for		(Mr. Supalak)	Session 16	Facilitation for		(Ms. Supalak)	Session 20	Facilitation for	Change Part III	(Ms. Supalak)	Eroo Timo			
	Opening Ceremony	Session 3	DET I	(Ms. Natagamon)		Session 7	International	Movement and	Instruments II (Ms. Aiko)	Session 11	- Inclusive for All:	I New CBR Guidelines II	(Dr. Maya)	Session 15	CBID Case Stories	(Inte	(Mr. Somchai+ HI)	Session 19	Environmental	Component I	(Mr. Somchai + Mr. Ghulam)	Eree Time			
	Lunch Time (12.00 – 13.00)																								
9.00 - 12.00	Session 2	Sharing of organizational	challenge and	participant's expectation	(Ur. Isobe)	Session 6	International	Movement and	Instruments I (Ms. Aiko)	Session 10	Inclusive for All:	New CBR Guidelines I	(Dr. Maya)	Session 14	Management of CBID	(Dr. Maya)		Session 18	Empowerment II	(Mr. Ghulam)		Cassion 77	Integration and Reflection	of 1st week	(Dr. Isobe)
8									(	Coff	ee	Bre	eak (1	.0.2	0 –	10	.40)								
6	Session 1	Introduction of	Training Module	(Ms. Supalak)		Session 5	DET II	(Ms. Natagamon)		Session 9	Poverty Disability	and Development	(Dr. Isobe)	Session 13	Understanding	CBID	(Dr. Maya)	Session 17	Empowerment I	(Mr. Ghulam)		Caccion 31	Environmental	Component II	(Mr. Somchai)
	Pre-session (8.30 - 9.00)																								
Week 1	Day 1	Mon.	(23 May)			Day 2	Tue.	(24 May)		Day 3	Wed.	(25 May)		Day 4	Thu.	(26 May)		Day 5	Fri.	(27 May)		Dav 6	Sat.	(28 May)	

13.00 - 16.00	n Skills Practice	cills Practice	Session 26     Knowledge Creation and     Management II     Management II     (Ms. Duangnarumol)     (Explanation on     Project-based Simulation)     (Ms. Supalak)	<b>Session 30</b> <b>Session 30</b> Project-based Simulation (Presentation) (Mr. Somchai)	4 40)								
13.(	tatio	on Sk											
	Field Trip 4 stages Of Management Cycle Part and On-going Facilitation Skills Practice	Field Trip Debrief Field Trip Experience and On-going Facilitation Skills Practice	Session 25 Knowledge Creation and Management I (Ms. Duangnarumol)	Session 29 Project-based Simulation (Presentation) (Mr. Somchai)	Session 33 Reflection Evaluation (Dr. Isobe) Closing Ceremony (Dr. Isobe)								
	cle P	ence	Lunch Time (12.00 – 13.00)										
00	Of Management Cy	ief Field Trip Experie	<b>Session 24</b> Sustainability (Mr. Somchai)	Session 28 Project-based Simulation (Preparation) (Mr. Somchai)	Session 32 Wrap-up project and Networking (Mr. Somchai) 12.00-14.00 Lunch Party								
9.00 - 12.00	ages	Debr	Coffee Break (10.20 – 10.40)										
9.00	4 st		<b>Session 23</b> Future Development of CBID (Mr. Somchai)	Session 27 Project-based Simulation (Preparation) (Mr. Somchai)	<b>Session 31</b> Project-based Simulation (Presentation) (Mr. Somchai)								
	Pre-session (8.30 - 9.00)												
Week 2	<b>Day 7</b> Mon. (30 Mav)	Day 8 Day 8 Tue. (31 May)	Day 9 Wed. (1 June)	<b>Day 10</b> Thu. (2 June)	Day 11 Fri. (3 June)								

# **PARTICIPANTS & RESOURCE PERSONS LIST**

#### AFGHANISTAN

1. Mr. Abdul Nasir Shamsudduha Baryala Assistant Director, Afghan Amputee Bicyclist For Rehabilitation And Recreation (AABRAR)

#### BANGLADESH

2. Ms. Sadia Tajin Associate Program Officer, Young Power in Social Action (YPSA)

#### CAMBODIA

Mr. Channa Nom
CBR Manager, Veterans International, Kratie Physical Rehabilitation Center

4. Mr. Samnang Pheng Director of Disability Development Services Program (DDSP), Disability Development Services Program (DDSP)

#### MYANMAR

5. Mr. Zaw Lin Htun Trainer, Eden Centre For Disabled Children

#### NEPAL

6. Ms. Sreejana Chipalu Supervisor, Technical And Skill Development Centre For Blind And Disabled

#### PAKISTAN

7. Mr. Abid Hussain Lashari President, Nawashah Disability Forum (NDF)

8. Mr. Imran Ahmed Manager Projects, Civil Society Human and Institutional Development Programme (CHIP)

9. Mr. Muhammad Sajid Zaman Project Coordinator, Civil Society Human and Institutional Development Programme (CHIP)

10. Mr. Muhammed Ahmed Ghaznavi Program Assistant, Sightsavers

#### PALESTINE

Mr. Mah'D Moh'D Abdelaziz Ibreighith
Program Manager,
Community Based Rehabilitation-Bethlehem Arab Society For Rehabilitation

#### THAILAND

12. Mr. Narin Juntim Head of Bangkrang SHG, Disabled Bangkrang Group

13. Mr. Santi Rungnasuan Director, Bhudhamonthon Independent Living Center

#### **RESOURCE PERSONS**

- 1. Ms. Aiko Akiyama Social Affairs Officer, Social Development Division (SDD), United Nations ESCAP
- 2. Mr. Ghulam Nabi Nizamani Coordinator, All Sanghar Handicap's Association (ASHA)
- 3. Dr. Maya Thomas Chief Editor, Asia Pacific Disability Rehabilitation Journal
- 4. Ms. Natagamon Roongtim Manager, Bangkok Independent Living (IL) Center
- 5. Ms. Wanda Muñoz Livelihoods Technical Advisor-Asia programs, Inclusion Unit / Technical Resources Division Handicap International

# Рнотоз



Group Photo of Opening Ceremony



Session on "Disability Equality Training" by APCD Resource Person



Practice on Facilitation Skills with Persons with Disabilities and People in the Community at Prasart Temple, Nonthaburi Province



Group Discussion and Interactive Activity among Participants





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